

0903 –DIPLOMA IN ELECTRONICS & COMMUNICATION
SEMESTER -6
090366 V-. MAJOR PROJECT WORK

RATIONALE

Major Project Work aims at developing innovative skills in the students whereby they apply in totality the knowledge and skills gained through the course work in the solution of particular problem or by undertaking a project. In addition, the project work is intended to place students for project oriented practical training in actual work situation for the stipulated period with a view to:

- i) Develop understanding regarding the size and scale of operations and nature of fieldwork in which students are going to play their role after completing the courses of study.
- ii) Develop understanding of subject based knowledge given in the classroom in the context of its application at work places.
- iii) Develop first hand experience and confidence amongst the students to enable them to use and apply polytechnic/institute based knowledge and skills to solve practical problems related to the world of work.
- iv) Develop abilities like interpersonal skills, communication skills, positive attitudes and values etc.

The individual students have different aptitudes and strengths. Project work, therefore, should match the strengths of students. For this purpose, students should be asked to identify the type of project work, they would like to execute. The activity of problem identification should begin well in advance (say at the end of second year). Students should be allotted a problem of interest to him/her as a major project work. It is also essential that the faculty of the respective department may have a brainstorming session to identify suitable project assignments for their students. The project assignment can be individual assignment or a group assignment. There should not be more than 3 students if the project work is given to a group. The project work identified in collaboration with industry should be preferred.

This practical training cum project work **should not be considered** as merely conventional industrial training in which students are sent at work places with either minimal or no supervision. This experience is required to be planned in advance and supervised on regular basis by the polytechnic faculty. For the fulfillment of above objectives, polytechnics may establish close linkage with 8-10 relevant organization for providing such an experience to students. It is necessary that each organization is visited well in advance and activities to be performed by students are well defined. The chosen activities should be such that it matches with the curricular interest to students and of professional value to industrial/ field organizations. Each teacher is expected to supervise and guide 5-6 students.

Some of the project activities are given below:

- Projects related to designing small electronic equipment / instruments.
- Projects related to increasing productivity in electronic manufacturing areas.
- Projects related to quality assurance.
- Projects connected with repair and maintenance of plant and equipment.
- Projects related to design of PCBs.
- Projects related to suggesting substitutes of electronics components being used.

- Projects related to design of small oscillators and amplifier circuits.
- Projects related to design, fabrication, testing and application of simple digital circuits and components.
- Projects related to microprocessor based circuits/ instruments.

Some of the projects based on above areas are listed below for the benefit of students:

1. Microprocessor based rolling display/bell and calendar
 2. Microprocessor based stepper motor control.
 3. Speed control of DC Machines by Microprocessors.
 4. Temperature monitoring using microprocessor based systems.
 5. Microprocessor based liquid level indicator and control/solar tracking system
 6. Fabrication and assembling of digital clock.
 7. Design and fabrication of timing circuits using 555 and counters.
 8. Design and fabrication of amplifiers and oscillators circuits.
 9. Fabrication of demonstration type Radio receiver
 10. Fabrication of PCB circuits using ORCAD/ Fagu Software.
 11. Fabrication of ON line/OFF line UPS of different ratings and inverters
 12. Design, fabrication and testing of different types of experimental boards as per the curriculum of Electronics and Communication Engineering.
 13. Repair of X-Ray Machines, ECG, EEG, EMG, Calorimeter and Centrifuge etc.
 14. Repair and fault location of telephone exchanges and intercom system.
 15. Repair of oscilloscope, function generator, Power supply
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16. Design and developing web sites of organizations
 17. Installation of computer network (LANS).
 18. Microprocessor based solar tracking system
 19. Car or home security system
 20. Bank token display
 21. Printer sharing unit
 22. Caller Identification unit for phone
 23. LCR-Q meter and frequency meter
 24. μ P-Based A/D converter
 25. μ P-Based D/A converter
 26. Simulation of halfwave and full wave rectifiers using ORCAD
 27. Simulation of following circuits:
Integrator, differenciator, adder, substractor, V-I converter comparator etc. using OPAMPs.
 28. Simulation of class A, Class B, Class AB and Class C amplifiers
 29. Simulation of different wave forms like sine, square, triangular waves etc.

NOTE:

The list is only the guideline for selecting a project, however a student is at liberty to select any other related project of his choice independently under guidance of his teacher